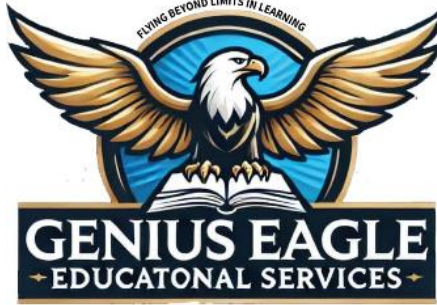




FLYING BEYOND LIMITS IN LEARNING

END OF TERM II EXAMINATIONS 2025

CLASS : P.3
SUBJECT : ENGLISH

Name: _____ Stream: _____

Campus: _____

Time allowed: 2 hours 15 minutes.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (30 marks) Sub - section **II** has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt **all** questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over

SECTION A: 50 MARKS

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Plants need water _____ grow well.
2. The school children _____ going to school now.
3. Mary lost _____ bag yesterday.
4. Those two goats have produced two _____.
5. _____ does a police officer do?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. A thief _____ a hen yesterday. (steal)
7. How many _____ have you heard of? (city)
8. Some insects are _____ to man. (danger)
9. A pig is _____ than a goat. (fat)
10. Majidu _____ his school bag every Saturday. (wash)
11. The _____ told us a good story. (build)
12. Janet will get _____ from Dr. Itamba. (treat)
13. We visited _____ aunt last term. (we)
14. Allen is the _____ girl in our family. (two)
15. There _____ five sheep in John's farm. (is)

In each of the questions 16 and 17, use the given word to construct a meaningful sentence.

16. two _____
17. to _____

In each of the questions 18 to 20, write the opposite of the given word.

18. buy _____
19. hot _____
20. day _____

In each of the questions 21 and 22, rearrange the given words to form a correct sentence.

21. to travelled We town bus by.

22. me When you will visit?

In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words.

23. That shirt is in the colour of charcoal.

24. Our school is not near from the church.

In each of the questions 25 to 27, write the plural form of the given word.

25. mango _____
26. lorry _____
27. sheep _____

In each of the questions 28 to 30, write the given short form in full.

28. don't _____
29. Rd. _____
30. Feb. _____

In each of the questions 31 and 32, arrange the given words in alphabetical order.

31. pestle, ladle, stool, doll

32. graze, burn, make, cut

In each of the questions 33 to 35, use “will” or “shall” to fill in the blank spaces.

33. We _____ go to school tomorrow.
34. He _____ fetch water on Tuesday.
35. I _____ visit my grandparents during the holidays.

In each of the questions 36 to 50, rewrite the sentence as instructed in brackets.

36. These are brown bags. (*Rewrite the sentence beginning: This -----*)

37. Here is the man. He caused an accident. (*Join the sentences using: --- who---*)

38. There is some water in the tank. (*Rewrite the sentence using: ----- any -----*)

39. A needle is sharp. A razor blade is also sharp.
(*Rewrite as one sentence using: ----- and -----*)

40. I am cleaning the compound. (*Give a suitable question to the answer*)

41. Children don't like bitter fruit. (*Rewrite the sentence using: ----- dislike -----*)

42. Adong brought clay. Maato brought clay.
(*Join the sentences beginning: Both -----*)

43. The cook did not prepare lunch. He was sick.
(*Rewrite as one sentence using: ----- because -----*)

44. Keeping pigs is good. Keeping poultry is better.
(*Join the sentences using: ----- better than -----*)

45. We use a panga to cut small trees.
(Rewrite the sentence using: ----- for -----)
46. Parents must educate their children. (Rewrite the sentence using: ---- should ----)
47. The box is in front of the desk. (Rewrite the sentence using: ----- behind -----)
48. Never share sharp objects. (Rewrite the sentence beginning: Don't -----)
49. James wants to skip. He does not have a rope.
(Join the sentences using:-----but-----)
50. That is the farmer. His cows produce a lot of milk.
(Join the sentences using:----- whose -----)

SECTION B: 50 MARKS

51. Read the passage below and, in full sentences, answer the questions that Follow.

THE BAKIGA

Bakiga are the largest group of people. Most of them live in Kabale District but some live in other parts of the country. They are hard -working people. They are known as good farmers. They grow crops and keep animals. They grow cabbage, onions, tomatoes and carrots. They also keep goats, sheep and dogs. Dogs are kept for hunting and protection.

In a Mukiga family, activities are done differently. Boys fetch water, graze animals and collect firewood from the bush while girls clean the home and look after the children. The mother trains children good behaviour at home and the father buys food, protects the family and he also pays school fees for the children. I really admire the Bakiga and want to live with them. They are good people.

Questions:

- a) Which group of people is mentioned in the passage?

- b) Where do most Bakiga live?

- c) How many types of crops do they grow?

- d) Where is the firewood got?

- e) Which animals are kept for hunting?

f) Who fetch water and graze animals?

g) What does the father buy?

h) What does the mother do at home?

i) Why does the writer want to live with the Bakiga?

j) Write the title of the passage.

52. Read the poem below and, in full sentences, answer the questions that follow.

Our sub- county! Our sub -county!
You are made up of different people,
Nurses and doctors, teachers, traders,
Farmers and policemen
Nurses and doctors treat sick people
Teachers teach children at school.

Oh! Traders are always busy
Selling goods to customers
And the farmers are the busiest
Clearing the land in the dry season
And planting crops when it rains.

Our sub- county! Our sub- county!
Our good policemen
Who promote security
Citizens live without fear
Because they are safe.

Wanyama

Questions:

a) What is made up of different people?

b) How many people are talked about in stanza one?

c) Why are traders busy?

d) Who are the busiest people?

e) When do farmers clear the land?

f) What do farmers do after clearing the land?

g) Which people are good?

h) Who lives without fear?

i) How many stanzas does the poem have?

j) Who wrote the poem?

53. The sentences below are in a wrong order. Rearrange them to form a good story.

(A)

(a) Then takes it for grazing.

(b) He milks it in the morning.

(c) Kenzo has one cow.

(d) And goes to work.

(e) He bathes after taking it for grazing.

(B)

(a) Some were suffering from malaria.

(b) She found many patients at the clinic.

(c) Mary was not feeling well.

(d) And others had burns and cuts.

(e) She went to the clinic.

54. (A) The table below shows people who planted trees in Kyeri Village. Study it and then answer, in full sentences, the questions that follow.

Day	Person	Number of trees
Mon.	John	8
Tue.	Alex	4
Wed.	Shifa	6
Thur.	Joshua	3
Fri.	Juma	1

Questions:

(a) Where were the trees planted?

(b) How many people planted trees?

(c) Who planted most trees?

(d) How many trees did Shifa plant?

(e) On which day did Alex plant trees?

(B) Study the notice below and then answer, in full sentences, the questions that follow.

ZINGA ZOO

Invites the public to attend animal races.

Date : 14th November, 2018

Time : 2:00p.m. to 4:00p.m.

Fee : Adults – 5,000/=

Children – Free

MANAGEMENT

Questions:

(a) Where will the races take place?

(b) Who are invited to the race?

(c) When will the animal races take place?

(d) At what time will the races begin?

(e) How much will a primary three boy pay?

55. Choose the correct word from the box below to complete the composition.

environment,	important,	sources,	baskets,	construction,
palm leaves,	are,	and,	from,	should

There are many _____ of materials in our environment. Swamps are the major source of _____. People use palm leaves to make mats, _____ and hats. Other sources of materials are valleys, mountains _____ lakes. Lakes are sources of water and salt. For example, we get salt _____ Lake Katwe.

Unfortunately, many _____ places are destroyed. These days, swamps _____ drained to carry out various activities such as farming, settlement, road _____ and brick laying.

The government _____ put up laws to protect the _____.